



Merryhill School
A Nobel Learning Community

October News

It's hard to believe it's already October! We have a busy month planned so don't forget to look at the upcoming events on the second page!

Fall Break Camp

Fall Break Camp is next week for all of those who will be out of school. Don't miss out on the fun activities and field trips we have planned! *Ages 5 and up

Annual Fall Festival

It's that time of year again. Our Annual Fall Festival is just around the corner. Come in and enjoy an evening of games and treats! Be on the lookout for an invitation soon.

Parent Teacher Conferences

The first of the 2016-17 Parent Teacher Conferences will be conducted this month. We will be having sign-ups for desired dates and times. Each age group will be notified individually of their class schedule

Principal's Conference

From October 24th through October 27th Ms. Ashley will be joining the Nobel Learning Community Principals from across the country in our annual Principal's Conference in Las Vegas. During this time, Ms. Adriana will be available for your needs.

Welcome!

Lastly, to all the new families who have joined our Merryhill School family, WELCOME! We are excited to have you.

Happy Anniversary!

*Ms. Luz is celebrating 1 year of service at Merryhill School on October 6th.

October Birthdays

Mya H. — 10/02

Cindy S. — 10/02

Ms. Laura — 10/02

Kristin L. — 10/04

Stephen M. — 10/05

Gerald A. — 10/12

Aubrey V. — 10/14

Aubrey N. — 10/18

Aashka S. — 10/20

Kaiden T. — 10/22

Deklan B. — 10/29

Emily S. — 10/29

Madeline T. — 10/30

Mr. Adriana — 10/31



Welcome New Students

Devin S.

Nola S.

Cameron L.

Aubrey S.

Eva H.

October Upcoming Events

October 6th— Mad Hatter Day — Wear a hat to school!

October 7th - 14th— Fall Break Camp — for Douglas County
schoolagers

October 12th— National Fossil Day — dinosaur digs in class

October 10th - 24th— Yankee Candle Fundraiser

October 20th— Annual Fall Festival — 4:30 p.m. - 6:30p.m.

Come join us for an evening of games and treats!

October 24th - 27th — Ashley out at Principal's Conference.

October 25th—World Pasta Day— Make pasta arts and crafts

October 31st – Halloween Parade — 3:30 p.m.

Wear your costume and parade around the school!

Ways to Use the Concept of Money to Make Learning Fun

September, 2016 | Topics: [Mathematics](#), [Social Emotional](#)
Working with and talking about money is a great way to connect learning at school with learning at home. Children love to manipulate coins and paper money, and are naturally curious about their meaning.

Using money is an especially fun way for children to learn math skills, as well as important social/emotional concepts such as the rewards of hard work and delayed gratification.

Below are some activities that you can try at home with your child.



Play a matching game. Place a pile of pennies, nickels, dimes and quarters in front of your child. Ask him to identify the coins and sort them by type. If your child is in Pre-K, ask him to also determine each coin's value.

Take your child grocery shopping. Give your child coupons, and ask him to help you find the pictured items in the store. It's a fun scavenger hunt game, as well as a great opportunity for you to talk about saving money. Say the price of the items as you place them into your cart, for example, "Bananas are usually 50 cents each, but we saved 15 cents by using a coupon."

Read books about keeping money safe. With your child, read the book *Bunny Money* by Rosemary Wells. Afterward, ask "How did Ruby keep her money safe? What are some ways that you can keep your money safe?" Consider giving him a piggy bank or small wallet.

Play money-related board games. Play Monopoly Junior with your child. Ask, "How much does that property cost?" and "Do you want to spend your money now or do you want to wait for something else?" He'll learn that he may have to wait before he can buy something he really wants, and that his money is gone when he spends it.

In our classrooms, teachers use dramatic play to reinforce the concept of money. Students create stores using cardboard boxes, art supplies and toy cash registers, and take turns being shoppers and cashiers. They create a shopping list, look for the items they need, and pay for their purchases.

By setting this foundation in the preschool years, children will be better able to comprehend advanced math concepts in elementary school, and will be more likely to make wise and informed money decisions in the future.

– Lauren Starnes, PhD – Director of Early Childhood Education