

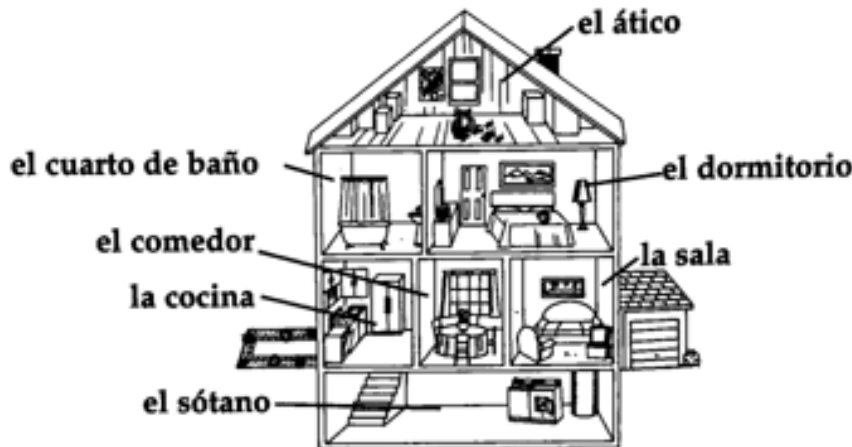
# Lección 4 Home Connections

¿Qué cuartos tiene nuestra casa?

What are the rooms in our house?

Nombre \_\_\_\_\_

Teach your parents or guardians the names of different rooms in a house. Together, look at the picture of the house. Point to each room and read the name aloud. Have your parents or guardians repeat the name after you. Don't forget to say *el* or *la* before each word!



Now teach your parents or guardians to ask how many rooms are in the house. Read the question. ¿Cuántos cuartos hay en la casa? (*How many rooms are in the house?*)

Answer the question yourself first. Then have your parents or guardians repeat the question and the answer. Hay \_\_\_\_\_ cuartos. (*There are \_\_\_\_\_ rooms.*)

On a separate piece of paper, draw a picture of your house. Label each room in Spanish. Then take turns pointing to each room and reading its name. Take turns asking each other how many rooms are in your house, too!

Now teach your parents or guardians how to say these letters in Spanish. Read each letter aloud and have your parents or guardians repeat it after you. (The pronunciation of each letter is in parentheses.) b (be), c (ce), ch (che), d (de), f (efe), g (ge)

Practice the sounds of the letters. Read aloud the words below and have your parents or guardians repeat after you. Can your parents or guardians tell you the meaning of each word in English?

**b** (as in *boy*): bandera, sábado, globo

**c** (as in *cat*): casa, comedor, ático

**c** (like the *s* in *simple*): cero, cinco, cocina

**ch** (as in *champion*): ocho, chaqueta, chimenea

**d** (as in *dog*): dedos, director, dormitorio

**f** (as in *fire*): familia, figura, fútbol

**g** (as in *got*): gato, gallo, garaje

**g** (like the *h* in *hot*): gente (people), gimnasio (gymnasium), general (general)

Parent  
Signature