Lección 6 Home Connections

¿Qué hay en los cuartos?

Master 174
What's in the rooms?

Nombre				

Teach your parents or guardians the names of household items. Look at the pictures together and help your parents or guardians read each word after you. Don't forget to say **el, la,** or **las** before each word!



Cover up the words and point to each picture to see if your parents or guardians can name each household item. Then have them cover up the words and point to each picture to see if you can name each item, too!

For more practice, walk around your home pointing to different household items and asking your parents or guardians: ¿Qué es? (What is this?) or ¿Qué son? (What are these?). Teach your parents or guardians how to respond using Es _____. (It's _____.) or Son _____. (They are _____.) Make sure they include el, la, los, and las in their answers!

Now teach your parents or guardians how to say these letters in Spanish. Read each letter aloud and have your parents or guardians repeat it after you. (The pronunciation of each letter is in parentheses.) n (ene), ñ (eñe), p (pe), q (cu), r (ere, erre), s (ese)

Practice the sounds of the letters. Read aloud the words below and have your parents or guardians repeat after you. Can your parents or guardians tell you the meaning of each word in English?

- n (as in not): no, ventana, sótano
- ñ (like the letters ni in onion): niño, año, sueño
- p (as in play): papel, pupitre, espejo
- q (like the c in cat): qué, chaqueta, parque
- r (as in run): cara, garaje, comedor
- r ("roll the r"; unlike any English sound): pizarrón, regla, rojo
- s (as in six): casa, sala, sesenta

Parent Slanature