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## Reading

► Read the selection and answer each question.

### Cinnamon

<sup>1</sup> Once there was a princess who ate toast with jam every morning for breakfast. She was five years old, which meant she had eaten jam 1,826 times. But the princess did not like jam. She only ate it because it was all that was offered—besides milk, of course.

<sup>2</sup> When she turned six, the queen said, “What would you like for breakfast?”

<sup>3</sup> The princess knew immediately. “I would like something new to put on my toast.”

<sup>4</sup> So the king sent for a sea captain. “Sail the sea and find something new for the royal toast,” he commanded.

<sup>5</sup> “Something amazing,” said the queen.

<sup>6</sup> The ship sailed, but the captain was worried. What could they find for the toast of a princess? He himself liked jam. He dreamed of it at sea, where the only things to eat were tuna fish and pickled cabbage.

<sup>7</sup> He looked at his map and found an island. On the shore was an old woman carrying a basket of sticks.

<sup>8</sup> “What do you seek?” she asked.

<sup>9</sup> The captain thought, What could she know about breakfast for a princess? He and his men hurried off, while the old woman shook her head, saying, “My, my.”

<sup>10</sup> The men searched high and low, morning till night, but found nothing for the royal toast. They did, however, find a tiger. Although he wasn’t good for breakfast, he was amazing.

<sup>11</sup> But the princess frowned when she saw him. “That tiger will taste my toast. Please take him back.”

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- <sup>12</sup> So again the ship sailed. And the captain accidentally looked at the map sideways, so they landed on the same island. This time the sailors refused to eat the tuna fish and pickled cabbage. Weak with hunger, they stumbled on to the shore, and when the old woman asked, "What do you seek?" the captain gasped, "Breakfast."
- <sup>13</sup> "Ah-ha," she said and disappeared into the forest. She returned with buttered toast sprinkled with sweet brown powder.
- <sup>14</sup> Since it did not smell like tuna fish or pickled cabbage, the men ate it. And ate it and ate it and soon had enough strength to ask, "What is it?"
- <sup>15</sup> "I've been waiting for you to ask," said the old woman. "Take this basket to the princess. Come to think of it, you'd better take me, too."
- <sup>16</sup> They all sailed home, but when they landed the captain made the old woman stay on the ship. He carried the basket into the breakfast room himself.
- <sup>17</sup> But the princess started to cry. "Toast with sticks? Ick!"
- <sup>18</sup> The captain felt terrible. Another trip across the sea? Never! Luckily the old woman arrived. She pulled out a bowl, took the sticks from the basket, dropped them in a box, and turned a handle. The sticks went whirr whirr whirr, and sweet brown powder filled the bowl. The old woman sprinkled it on the royal toast.
- <sup>19</sup> "Delicious!" said the princess. "What is it?"
- <sup>20</sup> "Ground cinnamon," said the old woman. "From the dried bark of the cinnamon tree."
- <sup>21</sup> "Cinnamon," said the princess. "Yum." Her face lit up with enjoyment.
- <sup>22</sup> And that is how the princess learned to like cinnamon. In fact, the whole kingdom loved cinnamon so much that the captain was kept very, very busy sailing across the sea for more. The old woman helped steer the ship, so he did not need his map.
- <sup>23</sup> But I am sorry to tell you that cinnamon does NOT make tuna fish and pickled cabbage taste any better.

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1 Which word best tells about the author's voice in the story?

- Ⓐ funny
- Ⓑ serious
- Ⓒ thoughtful
- Ⓓ informational

2 Which of these is an example of alliteration?

- Ⓐ *What could they find for the toast of a princess?*
- Ⓑ *"What do you seek?"*
- Ⓒ *But the princess frowned when she saw him.*
- Ⓓ *"That tiger will taste my toast."*

3 Read the sentence from paragraph 18.

*The sticks went whirr whirr whirr, and sweet brown powder filled the bowl.*

Why does the author most likely include the words "whirr whirr whirr" in this sentence?

- Ⓐ to help readers imagine what the sticks look like
- Ⓑ to help readers imagine how the brown powder feels
- Ⓒ to help readers imagine the sound being made by the sticks
- Ⓓ to help readers imagine what the brown powder smells like

4 Read the sentence from paragraph 19.

*Delicious! said the princess.*

Which word has almost the same meaning as delicious as it is used above?

- Ⓐ fine
- Ⓑ tasty
- Ⓒ sweet
- Ⓓ exciting

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5 Read the sentence from paragraph 21.

*Her face lit up with enjoyment.*

Think about the suffix *-ment*. What is the meaning of enjoyment above?

- Ⓐ not enjoying something
- Ⓑ enjoying something again
- Ⓒ the state of enjoying something
- Ⓓ not wanting to enjoy something

6 What mood is created in the story? Use details from the story to support your answer.

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7 Which of these is a theme of the story?

- Ⓐ Do not eat jam on toast.
- Ⓑ It can be hard to read a map.
- Ⓒ It is a lot of work to go sailing.
- Ⓓ Do not judge people by how they look.

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## Writing

► Read the selection and choose the best answer to each question.

*Jonas wrote about going to the movies with his mother. Read Jonas's writing and look for any changes he should make. When you finish reading, answer the questions that follow.*

### Going to the Movies

(1) Last weekend, my mother said she had a surprise. (2) "Put on you're coat," she said. (3) "We're going to the movies!" (4) My mother and me hopped on the bus. (5) Soon we were at the theater. (6) I was excited that the movie was about elephants. (7) They are my favorite animals! (8) The movie showed where elephants live and how they care for their babies. (9) Elephants really are amazing.

1 What change should be made in sentence 2?

- Ⓐ Change *you're* to **your**.
- Ⓑ Change *you're* to **youre**.
- Ⓒ Change *you're* to **you are**.
- Ⓓ No change is needed.

2 What is the correct way to write sentence 4?

- Ⓐ I and my mother hopped on the bus.
- Ⓑ My mother and I hopped on the bus.
- Ⓒ Me and my mother hopped on the bus.
- Ⓓ No change is needed.

3 What change should be made to sentence 8?

- Ⓐ Change *their* to **them**.
- Ⓑ Change *their* to **there**.
- Ⓒ Change *their* to **they're**.
- Ⓓ No change is needed.